# University Athletics Committee <br> Meeting Highlights <br> May 13, 2021, 3:30-5:00 p.m. 

## Zoom

Present: Whit Babcock, Tom Burbey, Bob Denton, Patrick Finley, Trish Hammer (for Ron Fricker), Heather Gumbert, Rachel Holloway, Joseph Kozak, Joe Marcy, Ken Miller, Michael Nappier, Bridget Ryan-Berman, Susan Short, Becki Smith, Kenneth Stiles, Anna Taylor, David Everett (for Brad Wurthman)

Absent: Katie Boes, Tom Crow, Art Keown, Mike Madigan, Jay Poole, Zach Speizer, Ester Talamazzi, Joseph Tront, Chris Wise (for Frank Shushok)

Guests: Sarah Armstrong, Justin Hamilton, Danny White
Susan Short called the meeting to order at 3:30 p.m. A quorum was present.

## 1. Adoption of Agenda

A motion was made and seconded to adopt the agenda. The motion carried.
2. Announcement of approval and posting of minutes of April 8, 2021.

Susan Short noted that these minutes have been voted on electronically and can be publicly accessed on the Governance Information System on the Web (http://www.governance.vt.edu).
3. Coaches Corner - Justin Hamilton, Defensive Coordinator \& Safeties Coach, Football Coach Hamilton is a native of Southwest Virginia and a Virginia Tech alum. He returned to Blacksburg in 2018 as director of player development - defense before being promoted to safeties coach in February 2019. Justin spoke with the committee about his career and answered questions from the committee. He emphasizes the importance of education to his students and tries to be an example to them - to do the right thing ethically and morally.
4. Athletic Director Update - Whit Babcock, Director of Athletics

- Whit gave an overview of some of the sporting events for spring and summer.
- This being the most challenging year, the student athletes had their best (or tied with best) year academically. Only 8\% of our student-athletes are at high risk academically.
- Announced that John Sung, women's lacrosse coach, had resigned and there is an active search for his replacement.
- Name, Image, and Likeness (NIL) - This situation is complicated. There will likely be nearly 50 different state laws governing NIL. At some point, there could be one federal law. If a general student can be paid for NIL, then a student-athlete should also be paid. However, there is much more to consider such as recruitment and having to work with a company to protect interests.
- Discussed his recent participation as an ACC panelist during the NCAA Diversity Conference.
- Sponsorship - Nike Contract
- Whit will review the information that Ken Stiles sent regarding Virginia Tech, Social Justice, and Nike.
- Nike has the best gear, has the biggest market share, and costs less. When the current contract ends, a group can come in with a better deal. However, Nike has the option to match it. If Nike does not match it, then Virginia Tech will go with the other group.

5. Academic Update - Sarah Armstrong, Director, Student Athlete Academic Support Services (PowerPoint provided and shared photos)

- Senior Sashing Event was held on Thursday
- Provided an end of term academic reports
- 150 student athletes are taking summer classes. This number does not include new freshmen.
- There is currently an open search for a SAASS position. Another position should be filled by fall and then SAASS will be fully staffed.
- Advising
- For summer, some will meet via Zoom and some face to face.
- The convenience of meeting online has allowed more advising visits than in previous years.
- There will be some education about planning to allow time to get from meetings, planning for parking and walking.


## 6. Committee Member Comments/Updates

Danny, Ken, and Whit to discuss Nike.
Get a group together to help with NIL. Bridget Ryan-Berman expressed interest in helping this group.

Susan asked for volunteers to review the end of year UAC report. Heather Gumbert volunteered. Susan will follow-up with her once the initial draft is completed. Susan thanked all members for the UAC for their active, engaged participation throughout the academic year.

## 7. Adjournment

There being no further business, a motion was made to adjourn the meeting at 4:50 p.m.

Attachments: SAASS Academic/Graduation Information; Senior Sending Photos

Comparison of ACC schools GSR Rate 2019-20/2013 Cohort Year

| Overall ACC | Rate |
| :--- | ---: |
| Duke University | 98 |
| University of Notre Dame | 98 |
| Wake Forest University | 96 |
| Boston College | 95 |
| University of Virginia | 95 |
| Syracuse University | 94 |
| Clemson University | 93 |
| University of Louisville | 91 |
| University of Miami | 91 |
| Virginia Polytechnic Institute <br> and State University | 91 |
| Georgia Institute of <br> Technology | 89 |
| North Carolina State <br> University | 89 |
| University of Pittsburgh | 89 |
| University of North Carolina | 88 |
| Florida State University | 81 |

## Graduation Success Rate Report

## 2010-2013 Cohorts: Virginia Polytechnic Institute and State University

| Men's Sports | Women's Sports |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: | :---: |
| Sport | GSR | Fed Rate | Sport | GSR | Fed Rate |
| Baseball | 100 | 53 | Basketball | 82 | 35 |
| Basketball | 75 | 23 | Bowling | - | - |
| CC/Track | 89 | 70 | CC/Track | 91 | 57 |
| Fencing | - | - | Crew/Rowing | - | - |
| Football | 87 | 75 | Fencing | - | - |
| Golf | 100 | 100 | Field Hockey | - | - |
| Gymnastics | - | - | Golf | 100 | - |
| Ice Hockey | - | - | Gymnastics | - | - |
| Lacrosse | - | - | W. Ice Hockey | - | - |
| Mixed Rifle | - | - | Lacrosse | 96 | 87 |
| Skiing | - | - | Skiing | - | - |
| Soccer | 95 | 42 | Soccer | 100 | 84 |
| Swimming | 89 | 81 | Softball | 100 | 79 |
| Tennis | 83 | 57 | Swimming | 93 | 76 |
| Volleyball | - | - | Tennis | 100 | 100 |
| Water Polo | - | - | Volleyball | 91 | 77 |
| Wrestling | 87 | 62 | Water Polo | - | - |
| Men's Non-NCAA Sponsor. Sports | - | - | Women's Non-NCAA Sponsor. Sports | - | - |

# Virginia Polytechnic Institute and State University 

FRESHMAN-COHORT GRADUATION RATES
2013-14 Graduation Rate
Four-Class Average
Student-Athlete Graduation Success Rate

All Students
86\%
84\%

Student-Athletes \#
81\%
67\%
91\%

## 1. Graduation-Rates Data

## a. All Students

| Men |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2013-14 | 4-Class |  |  |
|  | N | $\%$ | N | $\%$ |
| Am. Ind./AN | $* * *$ | $* * *$ | 16 | 69 |
| Asian | 263 | 87 | 980 | 85 |
| Black | 111 | 78 | 426 | 71 |
| Hispanic | 164 | 74 | 564 | 77 |
| Nat. Haw./PI | 6 | 83 | 14 | 93 |
| N-R Alien | 144 | 74 | 498 | 69 |
| Two or More | 118 | 79 | 475 | 80 |
| Unknown | $* * *$ | $* * *$ | 293 | 78 |
| White | 2068 | 85 | 8561 | 83 |
| Total | 2958 | 84 | 11827 | 81 |


| Women |  |  |  |
| :---: | :---: | :---: | :---: |
| 2013-14 | 4-Class |  |  |
| N | $\%$ | N | $\%$ |
| $* * *$ | $* * *$ | 17 | 71 |
| 194 | 91 | 771 | 91 |
| 72 | 74 | 288 | 77 |
| 124 | 85 | 464 | 87 |
| 4 | 25 | 14 | 71 |
| 58 | 79 | 224 | 70 |
| 109 | 90 | 413 | 85 |
| $* * *$ | $* * *$ | 219 | 90 |
| 1715 | 89 | 6750 | 89 |
| 2338 | 88 | 9160 | 88 |

Total

| $2013-14$ | 4-Class |  |  |
| :---: | :---: | :---: | :---: |
| N | $\%$ | N | $\%$ |
| $* * *$ | $* * *$ | 33 | 70 |
| 457 | 89 | 1751 | 88 |
| 183 | 77 | 714 | 74 |
| 288 | 78 | 1028 | 82 |
| 10 | 60 | 28 | 82 |
| 202 | 76 | 722 | 69 |
| 227 | 84 | 888 | 82 |
| $* * *$ | $* * *$ | 512 | 83 |
| 3783 | 87 | 15311 | 86 |
| 5296 | 86 | 20987 | 84 |

b. Student-Athletes

|  | Men |  |  |  |  |  | Women |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013-14 |  | 4-Class |  | GSR |  | 2013-14 |  | 4-Class |  | GSR |  | 2013-14 |  | 4-Class |  | GSR |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Am. Ind./AN | 0 | - | *** | *** | *** | *** | 0 | - | *** | *** | ** | ** | 0 | - | ** | *** | *** | ** |
| Asian | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - |
| Black | 12 | 58 | 58 | 55 | 53 | 79 | 6 | 67 | 19 | 37 | 10 | 80 | 18 | 61 | 77 | 51 | 63 | 79 |
| Hispanic | 3 | 67 | 12 | 75 | 11 | 100 | 3 | 100 | 5 | 80 | 5 | 80 | 6 | 83 | 17 | 76 | 16 | 94 |
| Nat. Haw./PI | ** | *** | *** | *** | 0 | - | *** | *** | *** | *** | 0 | - | ** | *** | *** | *** | 0 | - |
| N -R Alien | 5 | 40 | 17 | 47 | 15 | 93 | 7 | 86 | 22 | 64 | 24 | 96 | 12 | 67 | 39 | 56 | 39 | 95 |
| Two or More | ** | ** | 12 | 58 | 10 | 90 | ** | *** | 7 | 71 | 7 | 86 | *** | *** | 19 | 63 | 17 | 88 |
| Unknown | 0 | - | *** | *** | *** | *** | 0 | - | *** | *** | *** | ** | 0 | - | *** | *** | *** | *** |
| White | 28 | 93 | 121 | 70 | 102 | 93 | 27 | 89 | 105 | 81 | 89 | 97 | 55 | 91 | 226 | 75 | 191 | 95 |
| Total | 53 | 77 | 224 | 63 | 194 | 89 | 46 | 85 | 163 | 73 | 139 | 94 | 99 | 81 | 387 | 67 | 333 | 91 |

## c. Student-Athletes by Sport Category

Baseball
$\%-\mathrm{N}$
2013-14 4-Class GSR

| Am. Ind./AN | - | $0-\mathrm{a}$ | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | - | - | - |
| Hispanic | $0-\mathrm{a}$ | $60-\mathrm{a}$ | $100-\mathrm{a}$ |
| Nat. Haw./PI | - | - | - |
| N-R Alien | - | - | - |
| Two or More | - | $0-\mathrm{a}$ | - |
| Unknown | - | - | - |
| White | $80-\mathrm{b}$ | $58-\mathrm{e}$ | $100-\mathrm{d}$ |
| Total | $73-\mathrm{c}$ | $53-\mathrm{e}$ | $100-\mathrm{d}$ |

Football
$\%-\mathrm{N}$
2013-14 4-Class GSR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | $86-\mathrm{b}$ | $73-\mathrm{e}$ | $83-\mathrm{e}$ |
| Hispanic | - | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Nat. Haw./PI | $0-\mathrm{a}$ | $0-\mathrm{a}$ | - |
| N-R Alien | - | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Two or More | $100-\mathrm{a}$ | $83-\mathrm{b}$ | $100-\mathrm{a}$ |
| Unknown | - | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| White | $100-\mathrm{a}$ | $78-\mathrm{d}$ | $90-\mathrm{e}$ |
| Total | $85-\mathrm{c}$ | $75-\mathrm{e}$ | $87-\mathrm{e}$ |

Men's Basketball
$\%-\mathrm{N}$
2013-14 4-Class GSR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | $0-\mathrm{a}$ | $9-\mathrm{c}$ | $50-\mathrm{b}$ |
| Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - |
| N-R Alien | - | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Two or More | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Unknown | - | - | $100-\mathrm{a}$ |
| White | - | - | - |
| Total | $20-\mathrm{a}$ | $23-\mathrm{c}$ | $75-\mathrm{c}$ |

Men's CC/Track
\%-N
2013-14 4-Class GSR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | $100-\mathrm{a}$ | $40-\mathrm{a}$ | $67-\mathrm{a}$ |
| Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - |
| N-R Alien | $100-\mathrm{a}$ | $67-\mathrm{a}$ | $100-\mathrm{a}$ |
| Two or More | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Unknown | - | $0-\mathrm{a}$ | $0-\mathrm{a}$ |
| White | $100-\mathrm{a}$ | $90-\mathrm{b}$ | $100-\mathrm{b}$ |
| Total | $100-\mathrm{b}$ | $70-\mathrm{d}$ | $89-\mathrm{d}$ |

## Men's Other

$\%-\mathrm{N}$
2013-14 4-Class GSR
Am. Ind./AN
$\begin{array}{lccc}\text { Asian } & - & - & - \\ \text { Black } & - & 40-\mathrm{a} & 100-\mathrm{a}\end{array}$
Hispanic $\quad 100-\mathrm{a} \quad 83-\mathrm{b} \quad 100-\mathrm{b}$
$\begin{array}{lccc}\text { Nat. Haw./PI } & - & - & - \\ \text { N-R Alien } & 25-\mathrm{a} & 33-\mathrm{c} & 88-\mathrm{b}\end{array}$
Two or More - $0-\mathrm{a} \quad 0-\mathrm{a}$

| Unknown | - | - | - |
| :--- | :---: | :---: | :---: |
| White | $100-\mathrm{c}$ | $70-\mathrm{e}$ | $91-\mathrm{e}$ |
| Total | $83-\mathrm{d}$ | $63-\mathrm{e}$ | $91-\mathrm{e}$ |

Women's Basketball
\%-N
$2013-14 \quad$ 4-Class GSR
Women's CC/Track
\%-N
2013-14 4-Class GSR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | - | $17-\mathrm{b}$ | $100-\mathrm{a}$ |


| Hispanic | - | - | - | Hispanic | - | - | - | Hispanic | $100-\mathrm{a}$ | $80-\mathrm{a}$ | $80-\mathrm{a}$ |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nat. Haw./PI | $0-\mathrm{a}$ | $0-\mathrm{a}$ | - | Nat. Haw./PI | - | - | - | Nat. Haw./PI | - | - | - |
| N-R Alien | $50-\mathrm{a}$ | $25-\mathrm{a}$ | $67-\mathrm{a}$ | N-R Alien | $100-\mathrm{a}$ | $50-\mathrm{a}$ | $100-\mathrm{b}$ | N-R Alien | $100-\mathrm{a}$ | $79-\mathrm{c}$ | $100-\mathrm{c}$ |
| Two or More | - | $33-\mathrm{a}$ | $67-\mathrm{a}$ | Two or More | - | - | - | Two or More | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Unknown | - | - | - | Unknown | - | - | - | Unknown | - | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| White | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ | White | $100-\mathrm{a}$ | $80-\mathrm{c}$ | $100-\mathrm{c}$ | White | $86-\mathrm{e}$ | $80-\mathrm{e}$ | $96-\mathrm{e}$ |
| Total | $60-\mathrm{a}$ | $35-\mathrm{d}$ | $82-\mathrm{c}$ | Total | $75-\mathrm{b}$ | $57-\mathrm{e}$ | $91-\mathrm{e}$ | Total | $91-\mathrm{e}$ | $82-\mathrm{e}$ | $96-\mathrm{e}$ |

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)
2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2019-20)

| a. All Students | Men | Women | Total | b. Student-athletes \# | Men | Women | Total |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
|  | N | N | N |  | N | N | N |
| Am. Ind./AN | 18 | 14 | 32 | Am. Ind./AN | 1 | 1 | 2 |
| Asian | 1644 | 1289 | 2933 | Asian | 3 | 1 | 4 |
| Black | 655 | 555 | 1210 | Black | 69 | 13 | 82 |
| Hispanic | 1052 | 900 | 1952 | Hispanic | 5 | 9 | 14 |
| Nat. Haw./PI | 15 | 15 | 30 | Nat. Haw./PI | 1 | 0 | 1 |
| N-R Alien | 1454 | 457 | 1911 | N-R Alien | 27 | 18 | 45 |
| Two or More | 746 | 632 | 1378 | Two or More | 13 | 12 | 25 |
| Unknown | 406 | 253 | 659 | Unknown | 13 | 4 | 17 |
| White | 10189 | 8139 | 18328 | White | 99 | 124 | 223 |
| Total | 16179 | 12254 | 28433 | Total | 231 | 182 | 413 |

c. Student-Athletes \# By Sports Category

| Men |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Aasketball | Baseball | CC/Track | Football | Other |  |
| Am. Ind./AN | 0 | 0 | 1 | 0 | 0 |
| Asian | 0 | 1 | 0 | 0 | 2 |
| Black | 7 | 0 | 5 | 53 | 4 |
| Hispanic | 0 | 0 | 1 | 1 | 3 |
| Nat. Haw./PI | 0 | 0 | 0 | 1 | 0 |
| N-R Alien | 2 | 0 | 4 | 1 | 20 |
| Two or More | 0 | 1 | 4 | 4 | 4 |
| Unknown | 1 | 1 | 6 | 6 | 2 |
| White | 1 | 24 | 24 | 82 | 52 |
| Total | 11 | 27 |  | 87 |  |

Women

|  | Basketball | CC/Track | Other |
| :--- | :---: | :---: | :---: |
| Am. Ind./AN | 0 | 0 | 1 |
| Asian | 0 | 0 | 1 |
| Black | 4 | 5 | 4 |
| Hispanic | 1 | 2 | 6 |
| Nat. Haw./PI | 0 | 0 | 0 |
| N-R Alien | 2 | 5 | 11 |
| Two or More | 1 | 1 | 10 |
| Unknown | 0 | 1 | 3 |
| White | 3 | 16 | 105 |
| Total | 11 | 30 | 141 |

\#Only student-athletes receiving athletics aid are included in this report.

## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

## Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2013-14. The graduation rate (percent) is based on a comparison of the number ( N ) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

## 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2013-14) and four-class Federal Graduation Rate (i.e., 2010-11 through 2013-14) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2010-11 through 2013-14) for student-athletes.

# NCAA Division I Graduation Rates 

Institution Report Information
Page No. 2

## 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)
a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degreeseeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2013-14 and the four-class average, which includes those who entered as freshmen in 2010-11, 2011-12, 2012-13 and 2013-14. The same rates are provided for women. The total for 2013-14 is the rate for men and women combined, and the four-class average is for all students who entered in 2010-11, 2011-12, 2012-13 and 2013-14.
b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for studentathletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.
c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2019 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2019-20 academic year, and the number of men and women in each racial or ethnic group.
c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.


$\sqrt[V]{7} \underset{\text { TECH }}{\text { VIRIA }}$

$\sqrt{\square} \underset{\text { TECH. }}{\text { VIRGINIA }}$

$\sqrt{\text { Z }}$ VIRGINIA

$\sqrt{\square} \underset{\text { TECH. }}{\text { VIRGINIA }}$


Vて VIRGINIA

$\sqrt{\text { Z }}$ VIRGINIA

$\sqrt{7} \underset{\text { TECH. }}{\text { VIRGIA }}$

$\sqrt{\square} \underset{\substack{\text { TECH. } \\ \text { VIRGINIA }}}{\text {. }}$

