10/3/18 UCCGE Meeting Agenda
2:30-3:45pm, Student Services Building 230

Present: Susan Clark, Jesse Dineen, Julia Feerrar, Martha Glass, Ellington Graves, Molly Hall, Mary Kasarda, Michelle Moseley-Christain, Michel Pleimling, Nick Rexroad, Maren Roman, Jill Sible, Abby Walker, Anita Walz, Stacy Vogt Yuan

Absent: Shelley Martin, Kim Smith, Lizette Zeitsman

Guests: Stephen Biscotte

Call to Order: Stacy Vogt Yuan at 2:30pm

1. Introduction of SGA Student Reps
- Jesse Dineen: Accounting Sophomore
- Nick Rexroad: Accounting Sophomore, Chair of Academic Affairs Committee in SGA

2. Advising Update:
- Review questionnaire developed by Stacy and Kim Smith to collect advising perceptions of Pathways
- Would be built in Qualtrics and send out to all advisors (mix of likert scale and open-ended)
- Goal: get at advisor comfort, competence of curriculum... feel they have the recourses they need to do their jobs
- Suggestions: Remove #6 (redundant with #7)
- #3: could define and then ask... about distributive model OR use different phrase (e.g. credit hour requirements)
- Program review subcommittee would like to take on inventory of course availability from the very beginning of their work
- Program review subcommittee would like to also get direct feedback from students
- Could do focus groups to get at student perceptions

ToDo: Think on other questions or edits before sending out next week

3. Concern about Capacity in Adv/App Quant/Comp Concept: Stacy
- Came from advisors in CLAHS – adv/app quant/comp for NON-STEM majors (e.g. aligned with calculus)
- 745 seats available for students without Calculus or not in certain majors
- See handout for list of Quant/Comp courses with enrollments
- Some listed are for only certain majors (e.g. for only certain engineers)
- Also need to consider what’s in the degree core

Discussion:
- How many students do we NOT have to worry about? Engineering, COS, etc.
- Reminder: transfer students come in under CLE as opposed to Pathways
- Have some time to get the Adv/App courses in place since many students won’t be taking these courses until Sophomore year
- How do we encourage courses to develop courses in these high-need areas?
  o Pathways Grants
- PIBB Model = ever-moving target, should be a premium for Pathways, Pathways Minors, etc.
- Similar issues with Adv/App Discourse, Arts/Design, Identity/Equity
- Some still coming in...
- When are courses offered (summer, winter)

4. Transfer Appeals:
- Explanation and discussion of VCCS Poli Sci Transfer Course Review and VA Passport
- Discussion: stakes are high for this review because it is a blanket gen ed credit across the whole state = typical syllabus (from Tidewater Community College, specific professor, specific course)
  - First part of syllabus is standard across VCCS
  - Jill thinks it aligns with Social Science outcomes 2, 4, 5

**PLS 211: Vote to approve to meet Reasoning in the Social Sciences as part of VA State Passport**
- **Passes: 11-2**
- Please complete your transfer review assignments ASAP!

5. Subcommittees:
- Time to meet to discuss subcommittee goals/tasks, meeting schedule, etc. = expectation of report at each full committee meeting
  - **Assessment:** Molly Hall (leader), Lizette Zietsman, Susan Clark, Martha Glass, Michelle Moseley-Christian
  
  - **Program Review and Policies:** Jill Sible (leader), Anita Walz, Ellington Graves, Michel Pleimling, Anastasia Vogt Yuan, Kim Smith, Jesse Dineen
  
  - **Internal/External Marketing and Communication:** (need leader), Abby Walker, Maren Roman, Nick Rexroad
  
  - **Ad Hoc Members:** Mary Kasarda, Julia Feerrar, Michelle Moseley-Christian

Not assigned yet: Candace Fitch

6. Other items?
### UCCGE Membership:

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<th>UCCGE Spots</th>
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<tr>
<td>Provost appointee</td>
<td>Shelley Martin (CAUS)</td>
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<td>COE</td>
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<td>CALS</td>
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<td>CEOD</td>
<td>Ellington Graves (CLAHS)</td>
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<td>Provost designee</td>
<td>Jill Sible</td>
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<td>CNRE</td>
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<td>Provost appointee</td>
<td>Abby Walker (CLAHS)</td>
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<td>COS</td>
<td>Michel Pleimling (Fall), Kristin Phillips (Spring)</td>
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<td>CUSP</td>
<td>Lizette Zietsman (COS)</td>
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<td>Anita Walz</td>
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<td>Lib</td>
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<td>Assess and Eval</td>
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