11/7/18 UCCGE Meeting Minutes
2:30-3:45pm, Student Services Building 230

Present: Susan Clark, Julia Feerrar, Candace Fitch, Nicolin Girms-Grieco, Molly Hall, Michelle Moseley-Christian, Maren Roman, Jill Sible, Anita Walz, Abby Walker, Stacy Vogt Yuan, Lizette Zeitsman

Absent: Jesse Dineen, Martha Glass, Ellington Graves, Mary Kasarda, Shelley Martin, Michel Pleimling, Adil Sageer, Kim Smith

Guests: Stephen Biscotte

Call to Order: By Stacy Vogt Yuan at 2:35pm

1. Introduction of New Members
   - SGA Student Rep: Adil Sageer, adils@vt.edu
   - Faculty Senate: Nicolin Girms-Grieco, ngirms@vt.edu

2. Advising Pathways Survey Results
   - See survey results printed and posted to Canvas
     - Faculty and professional advisors were sent survey
   - Lack of competence in Intercultural/Global, Ethical Reasoning could be improved for messaging but not counted
   - Major issue: lack of courses in areas, alternative pathways (that’s okay, no examples yet)
   - Open-ended feedback:
     - Concerns about Core 7, Core 6a/6d, 1a, 5a course availability… all growth areas from CLE so that is expected
     - Some specific to majors (e.g. forcing students to take MATH 1014)
   - Major issue: misconceptions, misinformation, lack-of-information = call for more training
   - Major issue: DARS doesn’t match… need to use the Pathways Planners!
   - Need checksheet template! Ask Rick!

3. Transfer Appeals and Special Study Requests Completed: Thank you!

4. Subcommittee Reports:
   - Assessment Subcommittee
     - See Data Use Document printed and posted to Canvas
     - Came from fear of how assessment data might be used
     - Document review:
       - Question: What constitutes data?
       - Answer: Summary report of student competency in the course… this is then aggregated at outcome level so it’s not student/faculty identifiable… will then be reported to SACS-COC and SCHEV
         - Report levels of competency of students and how they got there (e.g. test, rubric for paper, etc.)
       - Suggestion: Acceptable use of assessment data = faculty using the data for their own improvement
       - Point: no need for faculty to keep student work
- Suggestion: Can add perception questions to SPOT
- Suggestion: survey about what might be more helpful in relation to assessment
- Suggestion: include a link to Pathways Assessment website
  - Next steps:
    - UCCGE endorsed, signed, dated
    - Share with Faculty Senate for review and signature
    - Share at CUSP
    - UCCGE: Vote at December meeting!
    - Goal: All sorted out and official by end of academic year

- **Program Inventory Subcommittee**
  - See their meeting minutes printed and posted to Canvas
  - Focused on data from Adv Discourse, Adv Quant/Comp, Arts/Design, and Identity and Equity
    - Feel better with Identity and Equity
    - Big concern: Adv Discourse (two courses serving a majority) and Adv Quant/Comp (particularly for non-STEM majors)
    - Action Item: college-specific reminders about available Pathways courses for high need areas (e.g. STEM major sheet that focuses on arts, humanities, and social sciences)
    - Action Item: Incentivize new offerings where we need them, opportunity to scale (size or more sections)
    - Question: Can we consider making Adv/App Discourse a double-counter?
    - Will meet again Nov 7 after meeting

- **Marketing/Communication Subcommittee**
  - Committee members asked advisors and students about what they’re hearing about Pathways
  - Focus on students hearing about Pathways Minors in first semester!
  - Need to improve on overall messaging about purpose of Pathways to advisors and students
  - Future ToDo: culling cool courses to get to students
  - Suggestion: Can we code the courses that are involved in a Minor in the course catalog
  - Create PPT slides for advisors/depts. to use for students to give message of Pathways
    - Show portion of degree that is gen ed
  - Stuff online is really nice and we just need to get students to them
    - Stephen pass on slides and materials
  - Table tents in the dining halls
  - Need materials on Pathways before they get here and during orientation
  - Wrap a bus = $210/month

5. Other Business?

*Minutes Compiled by Stephen Biscotte*
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<th>UCCGE Spots</th>
<th>2018-19</th>
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<tr>
<td>Provost appointee</td>
<td>Shelley Martin (CAUS)</td>
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<td>COE</td>
<td>Mary Kasarda</td>
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<td>CALS</td>
<td>Susan Clark</td>
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<td>CEOD</td>
<td>Ellington Graves (CLAHS)</td>
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<td>Provost designee</td>
<td>Jill Sible</td>
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<td>Candace Fitch</td>
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<td>CNRE</td>
<td>Maren Roman</td>
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<td>Provost appointee</td>
<td>Abby Walker (CLAHS)</td>
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<td>COS</td>
<td>Michel Pleimling (Fall), Kristin Phillips (Spring)</td>
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<td>Nicolin Girmes-Grieco</td>
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<td>Assess and Eval</td>
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