Progress Toward the Degree

[SEE UNIVERSITY POLICY #6305, attached]

What are we trying to accomplish with a policy on progress toward the degree?

Should we continue to have a policy on progress toward the degree?

If NO, why not?

If YES, what should university policy cover/require?

Should the policy operate as a regulation, or as guidance only?

If GUIDANCE ONLY, what is your rationale?

If REGULATION, should there be consequences if someone is not meeting the requirements for progress toward the degree?

If NO, why not?

If YES, what should the consequences be, and who should be responsible for enforcing them?

Should the policy be consistent across the university OR in a college OR by department or major?

Is a policy necessary for every student/major, or just specific majors, e.g., restricted programs?

Should the university allow alternatives to the policy, e.g., portfolio review rather than courses or credit hours?

How should a progress toward the degree policy deal with external and internal transfer students, or double majors?

What is the relationship between a policy on progress toward the degree, reasonable academic progress for financial aid, and athletic eligibility (if there is a relationship)?

FINANCIAL AID: You must complete 75% of your enrolled hours as of each Census date in order to satisfy reasonable academic progress requirements and continue to receive financial aid.

ATHLETIC ELIGIBILITY: In Division I, student-athletes must complete 40 percent of the coursework required for a degree by the end of their second year. They must complete 60 percent by the end of their third year and 80 percent by the end of their fourth year. Student-athletes are allowed five years to graduate while receiving athletically related financial aid. All Division I student-athletes must earn at least six credit hours each term to be eligible for the following term and must meet minimum grade-point average requirements that are related to an institution's own GPA standards for graduation.
1. **Purpose**

This policy lists the requirements for continued enrollment based on academic eligibility.

2. **Policy**

2.1 ** Continued Enrollment**

Continued enrollment in the University is a privilege that is granted as long as the student is making satisfactory progress toward a degree.

All students must meet the following minimum criteria to be certified as making satisfactory progress toward a degree.

1. Have an overall GPA at or above that specified in the academic eligibility schedule at the end of the spring semester.

2. Upon having attempted 36 semester credits (including transfer, advanced placement, advanced standing and credit by examination), students must have passed at least 12 semester credits that apply to meeting the University Core Curriculum requirements.

3. Upon having attempted 72 semester credits (including transfer, advanced placement, advanced standing, and credit by examination) students must:
   a. Have passed at least 24 semester credits which apply to meeting the University Core Curriculum requirements, and
   b. Be enrolled in a degree-granting program, and
   c. Be certified at the close of the academic year by their department as making satisfactory progress toward a degree based upon pre-established minimum criteria (from departmental check sheets) that must be met for departmental certification.
4. Upon having attempted 96 semester credits (including transfer, advanced placement, advanced standing and credit by examination), students must have an in-major QCA of 2.0000 or above. Students who have not met conditions in 2, 3a, 3b and 4 for eligibility for continued enrollment will be declared by their academic dean to be ineligible to register or return at the end of any academic semester for a specified period of time to be determined by the academic dean. Students who have not met condition 3c may be declared by their academic dean to be ineligible to register or return at the end of any academic semester for a specified period of time to be determined by the academic dean. Even though a student has a QCA at or above the academic eligibility schedule, the student may be placed on academic suspension by the academic dean if the student has an overall QCA of less than 2.0 and if the accumulative QCA is progressively reduced in successive semesters. Under extenuating circumstances, exceptions to these policies may be made by the student's academic dean.

2.1.1 Other Policies
This section is not intended to supersede the policies of individual colleges. Any college or department may develop, adopt, publish and adhere to the policies that are in addition to this policy with the approval of the Commission on Undergraduate Studies.

2.2 Undergraduate Academic Eligibility

2.2.1 Students Entering Fall 1997 and Later
Minimum standard for academic good standing is a cumulative GPA of 2.00. Academic performance will be reviewed at the end of each semester.

2.3 Academic Suspensions

2.3.1 Suspension Under Academic Eligibility Policy (Section 2.2.1)
First suspension will be imposed whenever any one of the following occurs:

- A student on academic probation has a cumulative GPA less than 2.0 for the first two semesters (fall, spring) of enrollment
- A student has two consecutive semesters thereafter with a cumulative GPA below 2.0.

First academic suspensions consists of the following academic year semester (either fall or spring).

A student must earn a minimum of 2.00 semester GPA the first semester back and raise the cumulative GPA to at least 2.00 by the end of the second semester back or earn a 2.5 GPA for every semester following the suspension until cumulative GPA is 2.00 or greater.

Second academic suspension consists of the two consecutive academic semesters (spring, fall). A student will be permanently dismissed for failure to meet returning performance requirements after a second academic suspension.

All students enrolled Fall 2000 and beyond must meet the aforementioned requirements.

2.3.2 Credits from Other Institutions
A student may not receive credit for course work taken at another college or university during any period in which the student specifically has been suspended by Virginia Tech for academic or disciplinary reasons.
2.3.3 Readmission
A student whose GPA is below 2.0 must obtain his dean's approval before returning to school.

2.4 Appeals
Under extenuating circumstances, appeals for readmission and other exceptions to academic policies may be presented to the Virginia Tech Academic Appeals Committee through their Academic Dean. The Academic Appeals Committee is appointed by the Provost and acts on behalf of the Provost in all academic appeals cases.

3. Procedures

4. Definitions

5. References

6. Approval and Revisions
Approved August 22, 1990, by the Vice Provost for Academic Affairs, James F. Wolfe.

* Revision 1
  Added information about continued academic eligibility and making satisfactory progress toward a degree, per President's Policy Memorandum 91.
Added information about continued academic eligibility and when a student may enroll to make up academic deficiencies when placed on probation. Section 2.4 was added to expand on the appeal process. Additions per President's Policy Memorandum 113.


- Revision 2

Added Sections 2.2.2 and 2.3.2 to reflect new academic eligibility policy.
Approved January 12, 1999, by Vice Provost for Academic Affairs, David R. Ford.

- Revision 3

References to “QCA” changed to “GPA” throughout policy.

References to the “Old” Undergraduate Academic Eligibility Policy, in effect for students entering prior to Fall 1997, removed from policy.

Section 5. References – Reference #8, Policy Memorandum No. 191, added to section.

Approved April 17, 2002 by Vice Provost for Academic Affairs, David R. Ford.