“THE LIBRARY IS A NON-SPACE; IT TRIES TO BE INVISIBLE.”
“THE LIBRARY HASN’T CHANGED MUCH IN 20 YEARS.”
“THE LIBRARY HASN’T CHANGED MUCH IN 20 YEARS.”

- Looks
- Operates
- Feels
TRANSFORM THE LIBRARY INTO
A PREFERRED
CAMPUS DESTINATION
Virginia Tech Dining Services' new state-of-the-art dining venue to offer innovation, convenience

Turner Place will offer a mix of national franchises and in-house brands, including a Japanese steak house-style grill with a sushi bar, an Italian pizza venue, and an upscale bistro.
CURATE THE IDEAL STUDY/WORK EXPERIENCE

- SPACE
- EXPERTISE
- TOOLS
- RESOURCES

library
One of several concepts being explored.
Living Room Areas

A variety of atmospheres with different kinds of comfortable seating to act as a decompression zone. This would be similar to a home living room environment. These are referred to as Hearth areas on the 2nd floor and Loft areas on the 4th floor.

These high energy, fun learning environments are important to help build and share the creation of knowledge. The atmosphere would encourage the idea share and the swapping of stories.

Lounge seating, ottomans, TV’s and credenzas. The living rooms are intended to support alternate postures that are supported elsewhere and are intended to be more relaxed and laid back.

key plan
Small Study Group Areas

A variety of “Study Neighborhood” atmospheres with different technology and work tools to provide ad-hoc, first come, first serve small groups from 2-3 people and 4-6. Different areas of enclosure support different levels of acoustical and visual privacy.

Flexible meeting spaces for short term groups to meet and share ideas and build on team projects.

Hi-tech to lo-tech, TV’s with media sharing capabilities to paper top tables and white boards foster creativity for any background, age and user group. Power enabled tables with chairs or loung type furniture and table tables are easy and flexible for groups to use.
Reservable Group Study Areas

A variety of atmospheres with different technology and work tools to provide reservable study group areas from 2-3 people and 4-6.

Reservable meeting spaces for long term groups to meet and share ideas and build on team projects. These are intended to be fully enclosed areas for semester team groups. Groups can **personalize** their space and make it their own for the duration of the project.

Hi-tech to lo-tech, TV’s with media sharing capabilities to paper top tables and white boards foster creativity for any background, age and user group. Power enabled tables with chairs or loung type furniture and table tables are easy and flexible for groups to use.

**key plan**
Reservable Classrooms

A retreat away from the classroom providing a "treehouse" away from a traditional classroom. These reservable classrooms are intended for break out groups of 6-12 people. Different areas of enclosure support different levels of acoustical and visual privacy.

Reservable meeting spaces for long term groups to meet and share ideas and build on team projects. These are intended to be fully enclosed areas for semester team groups or even as class room extensions such as the "Treehouse" concept.

Hi-tech to lo-tech, TV's with media sharing capabilities to paper top tables and white boards foster creativity for any background, age and user group. Power enabled tables with chairs or loung type furniture and table tables are easy and flexible for groups to use.

key plan
A Marketplace for students to get assistance from teachers and librarians. Giving teachers and librarians the opportunity to get out behind the circulation desk and to see and be seen by students and other faculty.

Librarians bridge a critical gap between resources and ideas. Allowing them out from behind the desk makes them more approachable adding a new dynamic to learning and sharing. A more holistic learning and teaching experience is offered in this concept.

A three tiered level of sharing. A waiting/work area, a help service counter and a semi-enclosed office for teacher and librarian resources. This might be a great opportunity to use the “red cup” ideal. Those students that need help can indicate easily and be visible to teacher or librarian.

key plan
THIS IS NOT JUST A REFRESHMENT, BUT A REVIVAL.

REINVENT YOUR SPACE.
CHANGE IS COMING. GET INVOLVED.
LIBRARY AS... PLATFORM

FOSTER ENGAGEMENT:

SOCIAL  INTELLECTUAL  CULTURAL

CREATIVE  PRODUCTIVITY  CIVIC
WHAT WILL ENABLE THE LIBRARY TO BECOME A PREFERRED DESTINATION?