Resolution 2015-16.I
Resolution to Adopt the Implementation of the Pathways General Education Curriculum to Guide Implementation of Resolution 2014-15H (Resolution to Revise Presidential Policy Memorandum No. 125)

Recommended by the Commission on Undergraduate Studies and Policies
First Reading: February 8, 2016
Second Reading:

Approved by University Council:
Approved by the President:

Effective Date for Students Entering: Fall 2018

WHEREAS, the Pathways General Education Curriculum was adopted at University Council in April 2015; and

WHEREAS, the University Curriculum Committee for General Education, in consultation with faculty, staff, students, and administration, identified numerous changes to be made to University forms and practices to successfully implement the Pathways General Education Curriculum for students entering Fall 2018, and

WHEREAS, a number of changes to the course and minor proposal process is necessary in order to introduce and transition courses, minors, and alternative pathways to the Pathways General Education Curriculum; and

WHEREAS, a number of changes to the existing governance process is necessary in order to streamline the course approval process both during the transition and beyond; and

WHEREAS, guidelines are necessary for integration of ethical reasoning or intercultural and global awareness into each Pathways course and across each Pathways minor and alternative Pathway, and

WHEREAS, detailed guidelines of the general education program assessment process are necessary; and

WHEREAS, the University has identified numerous needs for professional development support at each stage in the implementation process.

THEREFORE, LET IT BE RESOLVED that the University move forward in a timely and orderly manner to follow the proposed recommendations in the Implementation of the Pathways General Education Curriculum to guide the successful implementation of the Pathways General
Education curriculum (approved by University Council April 2015) for students entering Fall 2018, and to take appropriate action to meet the following objectives:

1. To establish guidelines for proposal and process for approval of courses, groups of courses, minors, and alternative pathways (pp.2-7).
2. To establish criteria by which to integrate either Ethical Reasoning or Intercultural and Global Awareness in every Pathways course, groups of courses, minor, and alternative Pathway (pp. 7).
3. To establish a faculty-driven program-level assessment structure that guides and supports continuous improvement of the Pathways General Education Curriculum (pp. 8-11).
4. To provide guidance to the many offices and units prepared to provide the professional development necessary to meet campus-wide needs for successful implementation (pp 11-13).
5. To establish expectations of the campus community to participate in and provide support for the program, faculty, and students involved (pp. 13).