UCCGE Meeting Agenda
Oct. 5, 2016, Newman 207


Absent:

Guest: Stephen Biscotte, Julia Feerrar, Andre Foisy

1. Subcommittee Reports

1. Advising
   - Have met once = planned out multiple needs/documents
   - Working to develop advisor training, advising guide, and Pathways Planner modules

2. Transfer
   - Need for mechanism to review student appeals to receive gen ed credit for non-equivalent transfer courses

Non-equivalent Transfer Course Review Process

3. CEOD/UCCGE
   - Have met a couple times
   - CEOD will consider document (curriculum and implementation) Monday 10-10-16
   - UCCGE will consider proposal at next UCCGE meeting, Wed 10-19-16
     o UCCGE will then decide if it’s fit for 15-day review

4. Ad Hoc
   - CUSP approved roster which is now filled
   - Co-chairs (Mary Kasarda, Ann-Marie Knoblauch, Carolyn Meier) have met and keep working to try to get group started = discussing efficient and streamlined process for review
   - Charge meeting(s) coming up in next couple weeks
- Met with CLAHS Curriculum Committee to pilot some proposals and process

II. **Pilot Proposal Discussion and Review**
- Whole group review of Marlene’s proposal to pilot both the proposal form and the review form
- Focus on Part II but with alignment to Part I objectives
- Looking at this proposal as a contract… is the proposer committed to learning about, fitting in, supporting the Pathways curriculum
- Nice how mission and principles are broken out
- Core outcome part = addresses the probing questions, adds both some content and pedagogical information, addresses the evaluation question
  - Chose two of the higher level indicators = how will the proposer know how to address/evaluate those? May not be ready for that, but will learn that through the assessment process = different expectations depending on course size, level
- Integrative outcome = Ethical Reasoning
  - Being able to explain how the theoretical content in the course is relevant to ethical theories in the course
  - Connects indicator 2 to core outcome of social science
  - Indicator 3 = Alignment of verbs to evaluation is a nice bonus, but really care more on the back-end of the assessment process in action
- Once approved = we can use this as a model and put boxes of why this was written in certain ways = can point to what is great and offer alternatives
  - Post as DRAFT as best example
- For UCCGE Pre-screening = sent out to 2 readers for each until we have a more formal system

III. **Adjournment**
- 3:45pm

*Meeting minutes compiled and submitted by Stephen Biscotte*
Ad Hoc Review Committee Membership

- 1 Faculty member from College of Agriculture and Life Sciences
- 1 Faculty member from College of Architecture and Urban Studies
- 1 Faculty member from College of Engineering
- 1 Faculty member from College of Liberal Arts and Human Sciences
- 1 Faculty member from College of Natural Resources and the Environment
- 1 Faculty member from College of Science
- 1 Faculty member from the Pamplin College of Business

- 2 members from UCC
- 2 members from UCCGE
- 1 member from University Studies
- 1 member from University Libraries
- Chairs from UCC
- Chairs from UCCGE
- Non-voting support representatives from Registrar’s office and Office of General Education

Total = 16 voting slots, 2 support members