PRESENT: D. Stauffer (Chair); K. Albright; J. Brozovsky; C. Clemenz for R. Sumichrast; K. Gresham; M. Hajj; T. Hammett; M. Kasarda; A.M. Knoblauch; G. Long for S. Morton; C. Rittenhouse; S. Sumner for A. Grant; J. Sible; D. Thorp for E. Spiller; B. Watford for D. Taylor; L. Zietsman; A. Zink-Sharp

ABSENT WITH NOTIFICATION: R. Jacks; A. Pope; K. Redican for C. Clarke

ABSENT WITHOUT NOTIFICATION: J. Collier for G. Chandler Smith; M. Finn; L. Geyer

VISITORS: S. Biscotte; E. Graves; A. Egan; G. Kinder; J. Sanders

CALL TO ORDER

The meeting was called to order at 3:00 PM by Dean Stauffer, Chair.

ADOPTION OF THE AGENDA

A motion was made and seconded to approve the agenda. The motion to approve the agenda passed unanimously.

ANNOUNCEMENT OF APPROVAL AND POSTING OF MINUTES

D. Stauffer announced the January 23, 2017 minutes were electronically approved and can be accessed via the University Registrar’s website: http://registrar.vt.edu/content/dam/registrar_vt_edu/documents/Updates/governance/2016-2017/cusp_2016-17_jan19/minutesjan23final.pdf

OLD BUSINESS

Resolution 2016-17.F, Resolution to Approve New Major, Cinema, in Bachelor of Arts in Theatre Arts, Second Reading

The motion was made and seconded to present for second reading Resolution 2016-17.F, Resolution to Approve New Major, Cinema, in Bachelor of Arts in Theatre Arts

D. Stauffer also reported that the Faculty Senate had waived its right to review Resolution 2016-17.F.

D. Stauffer opened the floor for discussion on Resolution 2016-17.F.

D. Thorp informed the Commission that minor changes had been made to the resolution since first reading, striking references to the phrase “major option” and
replacing the phrase with the word “option.” No other changes were made to the resolution.

Hearing no further discussion, a motion was made and seconded to APPROVE Resolution 2016-17.F.

The motion passed unanimously.


The motion was made and seconded to present for second reading Resolution 2016-17.G, Resolution to Revise Pathways General Education Curriculum (Presidential Policy Memorandum No. 125 and University Core Curriculum/ Curriculum for Liberal Education (CLE) (PPM 24)) and Implementation for the Pathways General Education Curriculum to Include Identity and Equity in the United States

D. Stauffer opened the floor for discussion on Resolution 2016-17.G.

D. Stauffer informed the Commission that the Faculty Senate provided the following response when asked to provide comment on Resolution 2016-17.G:

“The Faculty Senate would like to register a statement of a strong support for this resolution. Critical analysis of identity and equity in the United States is indeed needed to prepare our students on these matters.”

D. Thorp brought forth the following friendly amendment: “The College of Liberal Arts and Human Sciences moves approval for amendment of Resolution 2016-17.G Resolution to Revise Pathways General Education Curriculum (Presidential Policy Memorandum No. 125 and University Core Curriculum/Curriculum for Liberal Education (CLE) (PPM 24)) and Implementation for the Pathways General Education Curriculum to Include Identity and Equity in the United States, as follows:

Third Wheras Paragraph

Strike the word “intersectional” to read “…approach of addressing diversity…”
Add the word “complex” to read “…engagement with the complex ways…”
Strike the phrase “intersect and” to read “…which identities interact…”
Sixth Wheras Paragraph

Strike the word “intersectional” to read …”consideration of diversity”

And to approve the corresponding changes to the supporting documentation “Pathways General Education Curriculum Revision Proposal” as presented as a resource for this meeting.

UCCGE Representative L. Zietsman accepted the friendly amendment to Resolution 2016-17.G, as proposed by D. Thorp.

The motion was made and seconded to APPROVE the friendly amendment to Resolution 2016-17.G, Resolution to Revise Pathways General Education Curriculum (Presidential Policy Memorandum No. 125 and University Core Curriculum/ Curriculum for Liberal Education (CLE) (PPM 24)) and Implementation for the Pathways General Education Curriculum to Include Identity and Equity in the United States

D. Stauffer opened the floor for discussion on the friendly amendment to Resolution 2016-17.G.

Discussion and clarification topics included the following:

• Rationale for requested changes to the resolution and supporting documentation from the Department of English
• The use of the word “intersectional” when referencing “intersectional diversity” throughout the resolution
  o Understanding of the word “intersectional” as a term already used as a specifically defined measurement within many humanities disciplines
  o Whether the use of the word “intersectional” limits the ways courses being developed for Pathways could approach the issue of diversity
  o The use of the word in referencing CEOD Resolution 2015-16.C versus the use of the word in this resolution
• Other changes requested by the Department of English not addressed in the revised resolution text

Hearing no further questions/discussion, D. Stauffer called for a vote on the friendly amendment to Resolution 2016-17.G.

Motion passed unanimously.

The motion was made and seconded to APPROVE Resolution 2016-17.G, Resolution to Revise Pathways General Education Curriculum (Presidential Policy Memorandum No. 125 and University Core Curriculum/ Curriculum for Liberal Education (CLE) (PPM 24)) and Implementation for the Pathways General Education Curriculum to Include Identity and Equity in the United States, as amended.
D. Stauffer opened the floor for discussion on Resolution 2016-17.G, as amended.

Hearing no further questions/discussion, D. Stauffer called for a vote on Resolution 2016-17.G, as amended.

**Motion passed unanimously.**

**REPORTS AND MINUTES FROM COMMISSION COMMITTEES/SUB-COMMITTEES**

**COMMITTEE REPORTS**

**Academic Support Committee**

D. Thorp reported that the Committee is currently working with the Office of the University Registrar to determine language for a resolution concerning the Academic Calendar and University closure on Labor Day. The Committee hopes to bring forth a resolution for consideration by the Commission at the next meeting.

**Academic Policies Committee**

B. Watford reported that the Committee is continuing to review the potential awarding of experiential credit for military service, based on established testing criteria.

**Athletic Committee**

S. Sumner presented the minutes of the November 30, 2016 meeting of the University Athletics Committee. A motion was made and seconded to accept the minutes of the November 30, 2016 meeting of the University Athletics Committee.

**Motion passed unanimously.**

**Commencement Committee**

No Report.

**Honor System Review Board**

C. Rittenhouse reported that the Honor System Review Board is currently working to recruit new delegates and panel members. The Honor Council will assist with these recruitment efforts, hoping to have new members in place by the end of March.
She also reported that Dr. Orr will be conducting a webinar as part of the International Center for Academic Integrity spring webinar series. The webinar will be held on February 22 at 2:00 pm. Those interested in participating in the webinar may register at: http://turnitin.com/en_us/resources/item/creating-an-academic-integrity

Library Committee

No Report.

Undergraduate Curriculum Committee

M. Kasarda presented the January 27, 2017 Report of the Undergraduate Curriculum Committee for approval. A motion was made and seconded to approve the January 27, 2017 Report of the Undergraduate Curriculum Committee.

The motion passed unanimously.

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<tr>
<th>COURSES</th>
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<tbody>
<tr>
<td>New:</td>
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<tr>
<td>Fall 2017</td>
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<tr>
<td>College of Architecture and Urban Studies</td>
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<tr>
<td>REAL 3034 (MKTG 3034) Real Estate Market Analysis (CM-3150)</td>
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<tr>
<td>Revised:</td>
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<tr>
<td>Fall 2017</td>
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<tr>
<td>College of Agriculture and Life Sciences</td>
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<tr>
<td>FST 4504 Food Chemistry (CM-3135)</td>
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College of Engineering

AOE 3034 System Dynamics and Control (CM-3146)
AOE 3134 Air Vehicle Dynamics (CM-3145)
ECE 3204 Analog Electronics (CM-3073)

FOR “FIRST AND SECOND READING”
UNANIMOUS APPROVAL

DEGREES, MAJORS, OPTIONS, MINORS,

Majors

New:

Effective Graduating Calendar Year 2020

College of Liberal Arts and Human Sciences

Establishment of New Major: Bachelor of Arts in International Studies (BAIS); Major: International Studies (IS); First effective term to declare major: Spring 2016; First term and year to graduate: Spring 2020. (CM-3088)

Checksheet: Bachelor of Arts in International Studies (BAIS), Major: International Studies (IS). Effective for students graduating in calendar year 2020 (CM-3088)

Options

Discontinue:

Effective Graduating Calendar Year 2017

College of Liberal Arts and Human Sciences

Bachelor of Arts (BA), Major: International Studies (IS), Option/concentration: General (GENE). Last term and year to graduate: Spring 2017 (CM-3088)

Bachelor of Arts (BA), Major: International Studies (IS), Option/concentration: Development (DEVM). Last term and year to graduate: Spring 2017 (CM-3088)
**Minors**

**New:**

**Effective Graduating Calendar Year 2018**

**Pamplin College of Business**

Establishment of New Minor: Leadership–Corps of Cadets (LMCC)); First effective term to declare minor: Spring 2017; First term and year to graduate: Spring 2018. (CM-3083)

Checksheet: Minor in Leadership-Corps of Cadets (LMCC). Effective for students graduating in calendar year 2018 (CM-3083)

**Revised:**

**Effective Graduating Calendar Year 2020**

**College of Liberal Arts and Human Sciences**

Minor in International Studies (IS) Effective for students graduating in calendar year 2020. (CM-3089)

**Discontinued:**

**Effective Graduating Calendar Year 2018**

**Pamplin College of Business**

Minor in Leadership- Civic Professions (LDRC); Last term and year to graduate: Fall 2018 (CM-3080)

Minor in Leadership Studies- Military Track (LDMI); Last term and year to graduate: Fall 2018 (CM-3081)

Minor in Leadership – Military Civic Profession (LDRP); Last term and year to graduate: Fall 2018 (CM-3082)

**Undergraduate Studies and Policies**

No Report.

The motion passed unanimously.

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<thead>
<tr>
<th>PATHWAYS AD-HOC REVIEW COMMITTEE REPORT—DECEMBER 14, 2016</th>
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<tr>
<td>For “Second Reading”</td>
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<td>Non-Unanimous Approval</td>
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<th>Courses</th>
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### Revised:

**CLE Fall 2017/Pathways Fall 2018**

**College of Liberal Arts and Human Sciences**

PHIL 4334 Jurisprudence (CLE Area 2, Pathways Critical Thinking in the Humanities GE02, Pathways Ethical Reasoning GE10) CLE Fall 2017/Pathways Fall 2018 (CM-2988)

PHIL 4884 (PSCI 4884) (ECON 4884) Advanced Topics in Philosophy, Politics, and Economics (CLE Area 2, Pathways Discourse GE01, Pathways Critical Thinking in the Humanities GE02, Pathways Intercultural and Global Awareness GE11) Pathways Spring 2019 (CM-2989)


The motion passed unanimously.
PATHWAYS AD-HOC REVIEW COMMITTEE REPORT—JANUARY 26, 2017

For “First and Second Reading”
Unanimous Approval

Courses

New:

CLE Fall 2017/Pathways Fall 2018

University Honors

UH 2504 Topics in Discourse and Global Citizenship (CLE Area 7, Pathways Discourse GE01, Pathways Intercultural and Global Awareness GE11) (CM 2996)

UH 2524 Topics in Natural Sciences and Global Citizenship (CLE Areas 4 and 7, Pathways Reasoning in the Natural Sciences GE04 and Intercultural and Global Awareness GE11) (CM 2997)

UH 2534: Topics in Design, Arts, and Global Citizenship (CLE Areas 6 and 7, Pathways Critique and Practice in Design and the Arts GE06 and Intercultural and Global Awareness GE11) (CM 2998)

UH 2544: Topics in Social Sciences and Global Citizenship (CLE Areas 3 and 7, Pathways Reasoning in the Social Sciences GE03 and Intercultural and Global Awareness GE11) (CM 2999)

UH 2554: Topics in Humanities and Global Citizenship (CLE Areas 2 and 7, Pathways Critical Thinking in the Humanities GE02 and Intercultural and Global Awareness GE11) (CM 3000)

Revised:

Pathways Fall 2018

College of Agricultures and Life Sciences

ALS 2204: Introduction to Civic Agriculture (Pathways Discourse GE01 and Intercultural and Global Awareness GE11) (CM 3024)
CLE Fall 2017/Pathways Fall 2018

College of Agricultures and Life Sciences

ALS 3404: Ecological Agriculture: Theory and Practice (CLE Area 4, Pathways Reasoning in the Natural Sciences GE04 and Ethical Reasoning GE10) (CM 3025)

CONSTITUENT REPORTS

Commission on Administrative and Professional Faculty Affairs

No Report.

Staff Senate

No Report.

Faculty Senate

No Report.

Student Government Association

No Report.

Graduate Student Assembly

K. Grisham reported that the Graduate Student Assembly recently met on January 26, 2017. At that meeting, the GSA elected a new President and new Director of Programs.

OTHER BUSINESS

G. Long inquired if any members of the Commission had information regarding a potential smoking ban on campus. D. Stauffer reported that the issue had been discussed among Commission chairs at a recent meeting, but that no action was forthcoming this Academic Year.

R. Holloway inquired about the vacant chair position for the Undergraduate Studies and Policies Committee. J. Sanders informed the Commission that this committee is an SGA standing committee and the chair position is to be held by an SGA representative. SGA is currently only represented by one student member on CUSP. The President’s Office has been made aware of this issue and is working with appropriate members of SGA and university offices to rectify the issue.
**ADJOURNMENT**

A motion was made and seconded to adjourn the meeting at 3:31 PM.

*Respectfully Submitted,*  
*Justin D. Sanders, Office of the University Registrar*